

University of Pretoria Yearbook 2017

Education 212 (OPV 212)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	20.00
Programmes	BEd Early Childhood Development and Foundation Phase BEd Foundation Phase Teaching BEd Intermediate Phase Teaching BEd Senior Phase and Further Education and Training Teaching BA Humanities BA Languages
Service modules	Faculty of Humanities
Prerequisites	OPV 112 or OPV 122 passed with 40% (GS) in the other module
Contact time	4 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Academic organisation	Science, Maths + Techno Ed
Period of presentation	Semester 1

Module content

Curriculum in the classroom:

This module addresses four components that are directly related to classroom teaching and learning. The first unit deals with the foundations of the curriculum covering the work done by Rousseau, Pestalozzi, Montessori, Gandhi, Steiner, Dewey, Piaget, Vygotsky, Illich, Freire and Lakoff. Unit two discusses curriculum design and development and also focuses on the organisation of knowledge through educational taxonomies. The last two units cover teaching strategies as well as issues related to classroom testing and classroom assessment practices.

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